



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		NIRMAL KRIDA AND SAMAJ PRABODHAN TRUST'S ARTS SCIENCE AND COMMERCE COLLEGE, BADNAPUR. DIST JALNA (MAHARASHTRA) INDIA
• Name of the Head of the institution		M. D.PATHRIKAR
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02482261201
• Mobile no		9423227777
• Registered e-mail		devesh@nkspt.org
• Alternate e-mail		asc@nkspt.org
• Address		Jalna Aurangabad Highway Badnapur
• City/Town		BADNAPUR Dist Jalna
• State/UT		Maharashtra
• Pin Code		431202
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad				
• Name of the IQAC Coordinator	Dr. R. A. Hajare				
• Phone No.	02482261201				
• Alternate phone No.	02482261999				
• Mobile	9423155655				
• IQAC e-mail address	naacascbadnapur@gmail.com				
• Alternate Email address	drashok@nkspt.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nkspt.org/ascb/pdf_file/1650616980AQAR%202019%202020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nkspt.org/ascb/pdf_file/1659432381College%20Academic%20Calendar%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.79	2004	03/05/2004	02/05/2009
Cycle 2	B	2.29	2018	03/07/2018	02/07/2023
6.Date of Establishment of IQAC			01/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Proactively participated in the fight against Pandemic (covid 19) , conducted online awareness programmes, provided expert guidance , organized quiz (on covid) competitions for students. Played role in awareness, prevention and good mental health. organized counseling sessions for students		
2. Created and provided support in online teaching for effective online teaching learning process. Organized FDP for teachers to update the knowledge and skill for shifting in to online teaching learning method.		
3. Extended technical support for online examination and assessment, created robust mechanism to conduct online examination		
4. Created e- content to enrich the curriculum and conducted online mentor system with ICT tools		
5. webinars were organized special webinars on various topics were organized like webinar on Intellectual Property Rights, New guidelines of UGC, NAAC and NEP		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>To attain online teaching learning method IQAC plans for the training sessions for teaching staff and students to get skilled in using web platforms , Google classroom, CMS and all virtual meet platforms.</p>	<p>IQAC conducted FDPs to training the teaching staff to learn online meeting methods to conduct classes. All teachers were informed and updated the instructions of university and other concern bodies. The series of webinars were organized special webinars on various topics were organized like webinar on Intellectual Property Rights, New guidelines of UGC, NAAC and NEP Special' Yoga and meditation' (online mode) camp was organized for all staff and students to strengthen good mental health on the view of pandemic period.</p>
<p>The particular academic year is more challenging regarding implementation of curriculum especially with the online teaching method. On the view of this IQAC plans to create syllabus based E- content to satisfy the need of students</p>	<p>To attain the objectives of the curriculum IQAC organized FDP to blend teaching learning process with online mode. The teachers were encouraged and guided to shift to online teaching method . platform of Google classroom was used and explored with the domain of trust login (nkspt.org) E content created and posted on various platforms like Google classroom and youtube. Study material provided for the better understanding of course curriculum.</p>
<p>Attainment of course outcomes is prime agenda of institution. With the objectives of curriculum, additional enrichment is been always priority. IQAC intends to organize department wise events to fulfill these objectives. series of online programs is planned to ensure quality</p>	<p>Departments organized various programmes as per the instruction of IQAC likewise Seminar on Role Entrepreneurs in economic development , consumer protection day, online quiz on topic like corona, quiz on Immunity buster plants, online poster presentations and seminars</p>

<p>education and need of course curriculum</p>	
<p>In the view of online Evaluation and Assessment methods, it was essential to train students and staff to get acquainted with new assessment method. IQAC intends to organize training sessions for students and staff to work with the guidelines of Dr Basabsaheb Ambedkar Marathwada University Aruangabad in reference with new online assessment and evolution method. The IQAC intends to reach each and every student even though it is difficult task to make them prepare for the online assessment. College also needs to provide expert support for the students, who are from remote and rural area.</p>	<p>Covid period brings difficulties for student and teacher in terms of evaluation and assessment method. Online Zoom meeting were organize to make aware students about online examinations system. Mock test were conducted as per the university suggested. The students were divided into groups with the help of whatsapp and they were trained for new examination system. A team of coordinators were formed and they fully provide the technical support for students.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>CDC</p>	<p>07/09/2022</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2020-2021</p>	<p>05/03/2022</p>
<p>15. Multidisciplinary / interdisciplinary</p>	
<p>The College endorses NEP 2020 to encourage multi-disciplinary and interdisciplinary learnedness in the succeeding practices.</p> <p>The college continuously conducts various programs like webinars, workshops, seminars, and interactions, mainly focusing on different</p>	

multidisciplinary and interdisciplinary approaches.

The college ensures the development of multi-disciplinary and interdisciplinary learning by way of certificate courses, B.Voc programs, presentations, group discussions, quizzes, etc.

We are applying for programs on cross-cutting issues for example Gender Sensitization, Gender Equity, Human Values, Human Rights, the Constitution of India (Bridge Course), etc.

The College promotes students and faculty members for participating in multidisciplinary and interdisciplinary online courses through platforms like SWAYAM, ARPIT and NPTEL, MOOC, E-PG Pathshala, etc.

16.Academic bank of credits (ABC):

The college has introduced in-house certificate programs like LaTeX with their own curriculum. The college promotes faculty members to develop the assignment, reading material, assessments, etc on a curriculum based. The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University and hence follows the curriculum as per degree courses however our faculty members are contributed to the board of studies of the University to reframe the curriculum. The college has taken initiative to register on the DigiLocker-NAD platform.

17.Skill development:

The college promotes skill development programs for students as well as faculty members on campus. Our Soft Skill Development Cell organized programs namely Personality Development, Interview skills, Office Etiquette and Grooming, Presentation skill, Communication skill, creativity and leadership, Written communication, etc.

The college has introduced two skill development B. Voc programs namely Plant Tissue Culture and Green House Technology and Renewable Energy Resources.

The college is planning to collaborate with the Government of Maharashtra under the drive of career Katta for offering programs related to career guidance in the next year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Departments of Marathi, Hindi, and Urdu languages are leading departments of our college. These Departments are engaged in teaching Indian knowledge through languages and, culture. Also,

these Departments celebrate language day every year and organize various programs to ensure and preserve Indian culture and tradition. In addition, the college has taken initiative to preserve the tradition of India and Maharashtra by showing the work of Chhatrapati Shivaji Maharaj by exhibiting posters in the college building. Every Year, College ensures to promote Indian culture and tradition by celebrating the birth anniversary of Chhatrapati Shivaji Maharaj, Mahatma Gandhi, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Annabhau Sathe, and Lokmanya Tilak and all others great leaders, thinkers, poets, philosophers. Also, the college has celebrated Teachers Day, which marks the birth anniversary of Dr. Sarvepalli Radhakrishnan. The courses in college are taught in bilingual and vernacular languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college ensures outcome-based education through the feedback of students, Internal Assessments, Assignments, Tutorials, Seminars, poster presentations, projects, study tours, etc as per the desired curriculum.

The college ensures outcome-based education and has taken initiative to transform the curriculum by using ICT tools namely Google Classroom, G-Suite, Google meet, Institute YouTube Channel, etc.

All the Departments of our college analyzed the result paper-wise and plan to improve the teaching and learning process by attainment of COs, POs and PSOs

20.Distance education/online education:

The faculty members and students are encouraged to participate in the MOOC, SWAYAM, ARPIT, and NPTEL platforms. The students are also registered for our G-Suite of the college and learning online through google meet, google classroom. We encourage the students and faculty members to access the Inflibnet, NDLI, and E-PG Pathshala as per the e-content of the curriculum. College conducted webinars, seminars, and teaching-learning processes online mode.

Extended Profile

1.Programme

1.1 24

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3401

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2476

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1544

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 56

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 85

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	24
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3401
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2476
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1544
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	56
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	85
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	30
Total number of Classrooms and Seminar halls	
4.2	17344398
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the beginning of the academic year, the academic calendar gets prepared by IQAC of the college and communicated to all departments, notice board, students as well as on website of college. The teaching plan preparation decisions are made in first IQAC meeting. The convener of academic planning committee informed to all departments heads for preparing annual teaching plan. The IQAC advised to the convener of academic planning, time table and monitoring committee to collect teaching plan from head of all departments. The IQAC coordinator advised to all departments for implementing teaching plan through academic year. The convener of same committee gets prepared master time table as per workload of each department and communicated to IQAC, Students, and all departments in advance. Due to impact of covid-19 the online learning management system such as Moodle, Google classrooms etc are being used for effective delivery of curriculum to the students. The internal examination like class test, Assignment, university final examination, and practicals are being taken on

online platform. The IQAC assured effective curriculum delivery through continuous monitoring. After the end of academic year, the syllabus completion report from each department submitted to academic planning, time table, and monitoring committee. During the covid-19 pandemic lockdown situation the all teachers has effectively conducted

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nkspt.org/ascb/pdf_file/1671526615_1.1.1-R.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the university. And IQAC coordinator get prepared college academic calendar accordingly. That academic calendar includes schedule of IQAC meetings, National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. After finalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by term.examination committee, academic planning, time table and monitoring committee convener with all heads of departments. Due to covid-19 pandemic situation the internal examination time table is communicated to students via WhatsApp group of students in advance. And college conducts unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each department has submitted internal marks to university via online portal and one copy submitted to term examination committee..

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nkspt.org/ascb/pdf_file/1671526615_1.1.1-R.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

29

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the holistic development of the students. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engaged students in various curricular and Co-curricular activities. Issues related with environment and environmental sustainability is manifestly integrated into university curricula. The compulsory paper of environmental studies is taught to B.A.II and B.Sc. II students and awareness regarding environment is done through Environmental committee. Each course of university offers at least one issue that integrates issues related to either gender, or environment, or human values or professional ethics. The subjects such as Political science, Sociology, Home- Economics instill gender equality, sustainability, human values, professional ethics and among students. The College celebrates days of National and

International importance as Republic-day, Women day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, AIDS Day, National Sport Day, Ozone Day, N.S.S. Day, etc. and celebrates birth and death anniversary of national heroes. These celebrations nurture the moral, ethical and social values in the students. The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. There is an extensive ongoing tree plantation program by NSS, Department of Botany and Environmental Committee. The Green Audit Report Cell helps to make green audit of college environment..

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

381

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://nkspt.org/ascb/pdf_file/1665814506/Feedback%20Analysis%20and%20Action%20Taken%20Report%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nkspt.org/ascb/pdf_file/1665814506/Feedback%20Analysis%20and%20Action%20Taken%20Report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3401

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1193

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year institution carries out the special drive of result analysis throughout all departments to assess the academic result. After assessment the identification of finding students becomes easy. Students who are lagging behind can be marked in result analysis and can be select for suitable programmes conducted as special learning and advance learning programmes. Apart from that continuous evaluation process can mark slow learner and according to their level various progrmmes are organized. Learning outcomes is regular practice to indentify students who are lagging behind. The departments are trained to assess the level of students how they learn and react. The teachers are encouraged to conduct test and extra classes for specific topics. To increase the awareness regarding many cross cutting issues like environment, health , etc various tests, project work and small presentation organized at department level.

File Description	Documents
Paste link for additional information	https://nkspt.org/ascb/pdf_file/1669625846_Final%20Report%20of%20Slow%20learner%20and%20Advance%20Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3401	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Each course implemented by the college is designed by the university which itself includes the pedagogy, methodology and suggested techniques. Effective curriculum delivery is provided with all possible class activity. Teachers use all teaching aids like ICT tool, Audio video method, language lab and field visits. The students are encouraged to take part in all co curricular activities to enrich the curriculum. Field work and projects are implemented as per syllabus to ensure the participative learning.. industrial visits are arranged for students for experiential learning. This year there was few limitations to the experimental learning due to covid period. However the online feedback, reviews and project submission was taken. Google classroom was used for the effective participation of the students. The Google classroom has option for the student to ask and submit the questions on specific topic.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective teaching with the help of ICT is regular feature of each department of college. Two seminar halls equipped with the projector and interactive board is used by the entire department for special classes. This year all departments are directed to use Google classroom for the teaching learning. Google suit is exclusively used for the online teaching. Apart from that you tube platform used is for uploading of the teaching content. Online classes conducted with zoom meet also the same is used for the interaction for teaching staff. Proactively participated in the fight against Pandemic (covid 19) , conducted online awareness programmes, provided expert guidance , organized quiz (on covid) competitions for students. College Created and provided support in online teaching for effective online teaching learning process. Organized FDP for teachers to update the knowledge and skill for shifting in to online teaching learning method. Extended technical support for online examination and assessment, created robust mechanism to conduct online examination Created e- content to enrich the curriculum and conducted online mentor system with ICT tools webinars were organized special webinars on various topics

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
56	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
40	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
570	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is obliged to implement all directives of the University regarding continuous internal evaluation. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Class Tests/Assignments is notified to the students in advance and uploaded on the respective department portals of the College Website. The schedules announced are strictly adhered to. The Principal through the Academic Standards Committee of the College monitors the effective implementation of the schedule. Each department plans its own schedule accordance with the time table of university. Few of the departments have project work as internal evaluation and that is assessed by the examiner appointed by the university. Other department has a test and tutorial method to evaluate the student. All assessment is done by the debarment and the marks are communicated to the university in prescribed forms. The assessment record is maintained by the respective department for any grievance occurred in future.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All assessment is done by the debarment and the marks are communicated to the university in prescribed forms. The assessment record is maintained by the respective department for any grievance occurred in future. Each department has a method that verifies the internal assessment data of the students before it is put for display for the students to check. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the concern official staff which is an interface between the College and the University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES (Pos), PROGRAMME SPECIFIC OUTCOMES (PSOs), and COURSE OUTCOMES (COs) have been designed and well described to all stakeholders from time to time. All are displayed on the college website so students can be aware of the graduate attributes. Special group discussions and lectures have been organized for teachers, so they can explore and understand the importance of Pos Cos and PSOs. The students are also communicated about the Programme outcomes, Programme Specific Outcomes, and Course outcomes through lectures. There is a mathematical part in the attainment calculation, that experts have been called on for a special talk, about how teachers can calculate attainment and can assess the outcome. Apart from that in the curriculum of the university, there is specific detail regarding the objectives and pedagogy of the particular course and paper. This also helps to the teachers and students to understand the course outcome. The college ensures to train teachers to specify the Cos for their particular curriculum with help of experts. Special lectures are continuously organized for the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nkspt.org/ascb/pdf_file/1630478498Program%20outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured by following indicators

throughout the year (semester wise). 1. University examination: The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, the students of our institute takes the examination scheduled by university semester wise. Also, internal assessment is carried out by all the Departments such as internal test, projects, field work, assignments, tutorial etc. All the internal assessments are aligned with the program specific outcomes and course outcomes of respective subjects. Practical examinations are carried out by appointing the external experts in each subject and taking the viva-voce and checking the record books of the students. 2. At the end of the semester, result analysis of each subject paper wise carried out and aligned with the measurement of attainment of program specific outcomes and course outcomes and program outcomes. 3. Also we are mapped the Program outcomes course outcomes from achievements in curricular and extracurricular activities organized by the Departments such as in sports, quiz competitions, skill developments, cultural, placement etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

529

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://nkspt.org/ascb/pdf_file/1658914185Student%20Satisfaction%20Survey%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

105000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.urducouncil.nic.in/schemes/sanction-orders

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NKSPT's Arts Science Commerce College provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops and research publications, for creation and transfer of knowledge. The initiatives taken are as follows:

NKSPT's Arts Science commerce college has 11 Research Guides with 40 students registered under their supervision.

There are three MOU signed by Dept of Botany with Maharashtra Centre for Entrepreneurship development Jalna MCED, Dept. of Botany with Geo-Fresh organics, Sidhpur Gujrat and dept. of Psychology with Phonix Intervention Center Rohini, Delhi-110085.

For developing awareness, training of staff in IPR (for filing of Patents Trademark and Copyright)

Library is learning resources of college with partially automated through library management system (LMS) software. The library management software consists of modules like Book Accession, catalogue and administration etc.

There is a research Projects Funds on the project entitled no. 4-1/2018/GIA/MAIN/NCPUL dated 14 Nov 2019.

There is a Research Center of Dept of Physical Education & Sports.

Through which research scholars of several eminent institutes get associated for creation of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	https://nkspt.org/ascb/pdf_file/1665485559_3.3.1%20Research%20Student%20Confirmation%20letters.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are conducted out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year creating a bridge between community and the Institution is the foremost goal for initiating the outreach and extension program. Our focus with our 'Women's safety and empowerment' is to create experienced and conscious communicators to engage with intersectional ties related to women and communicate the message of 'Women Empowerment' for creating a more equitable world.

As an institution we have organized International women's Day Program has been organized Besides awareness programs we are taking efforts to maintain a sustainable environment by organizing " Swachh Bharat Abhiyan" included with tree plantation at the institution. Total no. of 50 participants among students & staff

were participated in this program.

Health is another focus area for us to make a strong nation. physical and mental health are the core areas we are working. In this regard institute has organized the following events

1. "International Yoga Day"
2. Blood donation camp
3. Road safety
4. Covid testing of staff , food serving programs (In testing times of Covid-19)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2592

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The NKSPT's, ASC, College Badnapur has adequate infrastructure facilities such as classrooms, laboratories, Auditorium Hall, reading room in library, computer lab, Hostel, girl common room, ramps (for physically challenged students).

The college has two classroom and one auditorium hall with ICT facility to conduct lectures. The online video lecture recording facilities was used during the COVID 19 pandemic.

There are 21 classrooms, Two seminar Halls (One air conditioned) which are equipped with ITC facilities. The campus is Wifi for students and the staff. The staffroom, cubicles and office premises are also provided with LAN facility to allow teachers and office staff to access internet for teaching-learning process and for administrative work. Separate internet access facility for students is developed in computer laboratory.

There are 14 laboratories (Zoology, Fishery Science, Physics, Electronics, Microbiology, Mathematics and Statistics, Botany, Organic chemistry and Inorganic Chemistry, Computer Science, Geography, Psychology and Home Science which are equipped with instruments needed for taking Practicals as according to the prescribed syllabus of Dr.BabaSaheb Ambedkar Marathwada University

Aurangabad.

The college has 2 recognized research centers in the subject of Physical Education and Psychology with a capacity of 6 students each for doing research work.

Basic amenities on college premises include staff and student parking, drinking water coolers, first-aid, admission office, CCTV cameras for security, fire safety and separate washrooms for men, ladies, boys, and a girls' common room, Exam Unit, NSS office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkspt.org/ascb/pdf_file/1665736409_Final%20Report%204.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College auditorium with sound proofing has been constructed under UGC funding scheme for better indoor cultural programs.

There is an open-air stage for flag hoisting and open air programs. There are outdoor facilities for cricket, athletics and other track and field events, separate volleyball court, as well as facility for indoor games such as carom, chess and badminton in the multipurpose auditorium. Yoga Day is celebrated regularly, in both the ways i.e offline as well as online mode.

The directors of physical education regularly motivate the students in various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkspt.org/ascb/pdf_file/1665736982_Final%20Report%204.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkspt.org/ascb/pdf_file/1665737184_Final%20Report%204.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

389436

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resources of college with partially automated through library management system software. The library is computerized with bar-coding of books, Circulation, and library membership cards. The library has purchased LMS Software developed by MIT College ,Aurangabad. The library management software consists of modules like Book Accession, catalogue and administration etc. The status of book can be easily find out. The details of library software are as fallows.

1. Name of library software: Library management system software
2. Nature of Automation: Partially automated
3. Version: 2.0
4. Year of Automation: 2018-19

All books are equipped with bar-coding and accession is performed by library software. In library sufficient computer are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.

Circulation of the library books stocks items, including issue and return of the book by student and staff, is also entirely computerized. The library has more than 7000 books, including a collection of Reference Books for Competitive examinations like UPSC/MPSC/NET/SET/BANKING etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nkspt.org/ascb/pdf_file/1665737991 Final%20Report%204.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9068

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Up gradation of IT facilities are done on regular basis. College has two leased internet connections, BSNL broadband and Airtel Broadband. Devices using the internet have increased in college. All the departments of the college are networked through LAN with unlimited internet connection. The ICT classrooms are provided with LAN as well as WIFI facility. The library is provided with the LAN facility for running the library software. During the lockdown period Online admission system was developed by the college so that students can take admission and online payment facilities for fee payment was added. The process of admission, salaries, scholarships, TC are now computerized. Wi-fi was installed in the entire college. Training programs for staff and students are conducted to enhance their skill on e-Governance, networking and related topics. Online lectures have been conducted during the lockdown period. The management has been substantially augmenting the infrastructural support to update the IT facilities in the college. During lockdown period institution has upgraded its teaching to online mode using Microsoft Edge and Google Suite.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkspt.org/ascb/pdf_file/1665743360_Final%20Report%204.3.1.pdf

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50856

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In the beginning of the academic year all HODs and other in-charges are requested to give requirement regarding Maintenance work to be done to the Principal. Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Regular maintenance work in the college takes place immediately, while any major work of the infrastructure are done during vacation. Physical Education department maintains the sports facilities available in the college. Stock checking is carried out annually, and stock books are maintained by the different departments. Library provides reprography facility.. Weeding of old books, binding, and other maintenance measures are undertaken periodically. 10 personnel on a daily wage basis maintain cleanliness and upkeep of all the physical infrastructure. The upkeep of the physical infrastructure and equipment's is done through contracts on required basis where required. The maintenance of electrical items is voluntarily carried out by competent electrician and non-teaching staff of the college. Any major repair work is carried out by professionals from outside the college. Coordinated effort of Management, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nkspt.org/ascb/pdf_file/1665744747Final%20Report%204.4.2.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
909	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
29	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.nkspt.org/ascb/pdf_file/16585794375.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

229

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

229

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College forms the student council every year as per the norms of Dr. B. A. M. University. Student representatives are involved in the various committees, policy matters, and events organized by

the institution. There is a student representative involved in the IQAC strategic planning. Also, we form a student association for every subject, and these student representatives actively engaged in the department-level program. Student representation and active participation are involved in the following committees.

1. Internal Quality Assurance Cell
2. College Development Committee
3. Well-Come function
4. Annual Gathering
5. Cultural Event
6. National Service Scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Nirmal Krida and Samaj Prabodhan Trust, Arts, Science, and Commerce College, Badnapur Alumni Association was registered in

2018. Since then, the alumni association has been actively contributing to academic activity. The objectives of the association are the development of the institution through a Memorandum of Understanding between the college and alumni entrepreneurs. Also, we give suggestions and support for carrier awareness, placement of students, academic programs, social programs, etc from them. We have developed a feedback system for alumni for improving the quality of education.

Still, we are engaged to update the alumni of the institution and working on the following objectives.

To conduct the meetings of alumni for the purpose of arranging social and cultural functions.

To raise the funds for various activities and programs approved by the associations.

To promote interaction between the alumni and present students by the organization of talks among the alumni and shares their knowledge in their workspace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission "to achieve student centric environment for educational, cultural, intellectual and social development of

student" is fully concentrated and achieved by the coordination of management and staff in this academic year.

Vision of the ASC College badnapur is "educating student to overcome every challenge in personal, professional and social life for the betterment of society".Its high morals and values are reflected in its policy of welcoming staff as well as students from all strata of society.

The Management always encourages and support the involvement of the staff in the quality assurance, enhancement and developmental activities of the College by being members of bodies such as IQAC, LMC,HODs,etc.

The Management leads the Principal and staff, towards the fulfilment of the stated mission and vision of the college. The Management and IQAC meetings in a year for discussion, policy making and itsimplementation based on feedback received from various stakeholders. The Management has been proactive in extending all guidance, support and cooperation after the outbreak of the COVID-19 pandemic. Webinars on various relevant issues have been encouraged and promoted by the Management. Management has also provided support of infrastructure for online teaching and ICT development.

File Description	Documents
Paste link for additional information	https://nkspt.org/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the institution in consultation with the Principal provides leadership and adopt management in all academic and institutional practices. The Principal guideon all academic matters through the Heads of Departments. In this way, all faculties of the departments get to play a role in decision-making and participative management of their respective departments. In this regard various commitees covering almost all aspects were prepared. The inclusion of facultyin the commitee enables the faculty members to participate in different academic deliberations and often play a role in decision-making. University examinations are conducted bythe institution through committees set up for the

purpose and here too responsibility and leadership is delegated to the faculty members, e.g., exam-in-charge are appointed on a rotational basis and they are responsible for the smooth conduct of each set of examinations. Due to cope of Covid-19 online examinations were conducted by the university, the management prepared a committee to guide and reduce the confusion of the students, each member of committee worked hard and completed the examination process hassle free. Participative management and decentralization are also evident in the shuffling of committee members which ensures that faculty members play an active role in different committees during their tenure. The entire process of participation and decentralization is co-ordinated by the management and Principal.

File Description	Documents
Paste link for additional information	https://nkspt.org/ascb/igac.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following aspects were adopted and effectively deployed

Admission process: To avoid hurdles in admission due to Covid-19 pandemic, online admission and exam form filling process was implemented. The Management planned the process of admission through admission committee, it is found that the process of online admission and online exam form filling was found to be fruitful.

Online classes and guidance: Due to second lock down announced by authorities like government and university, Management and Principal decided to conduct online classes as per timetable. All the staff member followed the decision and started online classes in the form of google classroom. Material like online google meet link, videos, PPT's, PDF, doc files etc were uploaded. Maximum number of students benefited through these online classes and materials.

Examination and Evaluation: As the cope of Covid-19 online platforms are used for semester end examinations. MKCL conducts the examination. The exam is conducted for all Bachelors and Masters programmes, For semester end examinations and evaluations, each course of study, credited or non-credited, taught or field

related, or research project, are assessed through various processes viz. class presentations, group discussions, reports or dissertations, faculty assessment of class participation, written assignments, reflective journals or fieldwork reports, observation by faculty, with prescribed weightages, as per a pre-defined schedule, which is provided at the

commencement of a semester. These may involve individual or group work.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://nkspt.org/ascb/pdf_file/1666002212_Final%20Report%206.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its purview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedback obtained from the alumni, students, parents and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analyzed by the Governing Council, the Principal, IQAC, and CDC. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Council. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	https://www.nkspt.org/ascb/pdf_file/16656500456.2.2.pdf
Link to Organogram of the institution webpage	https://www.nkspt.org/ascb/pdf_file/1665476911Organogram..pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Several welfare schemes for academic and administrative employees and the students were applied every year. Management always tries to implement new schemes to serve the teaching and non teaching faculty. Following are the heads under which employees get benefited by the welfare scheme.

1. Leaves
2. Appreciations
3. Financial Assistance and provision
4. Financial relaxation
5. Health and Fitness

File Description	Documents
Paste link for additional information	https://www.nkspt.org/ascb/pdf_file/16656530096.3.1%20Report.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows academics based self- appraisal mechanism as prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. All faculty members maintain their records of performance-based appraisal system as per UGC norms with

supporting documents and follow the timely instructions to submit the same. The formats for that already given by UGC. It includes various sections viz. teaching, administrative work, ICT teaching-learning method, publications (research/book) etc. At the time of promotion, the faculty members have to produce his/her yearly academic appraisal forms with the documents to scrutiny committee for verification.

The performance appraisal system for non-teaching is carried out as per the norms/regulation of UGC, State government of Maharashtra or Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

File Description	Documents
Paste link for additional information	https://www.nkspt.org/ascb/pdf_file/1665727337Final%20Report%206.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mobilization of Funds: Our institute is grant-in-aid and self finance institute. So, our financial resources are salary, non-salary, UGC, Tuition and other fees and management's financial support. For the optimum utilization of financial resources, the college constituted various committees. For the government grants received, the Principal, in co-ordination with the management, is responsible for planning and assessing expenditure for college, department activities as per requirement. Example, the Departments submits a list of requirements. After scrutiny, the viable proposals are forwarded and rechecked and approved. Management will take decisions and finalize the requirement from suitable vender.

The registered Chartered Accountant works for internal financial audit. The budgetary provisions are approved by the College Development Committee. All the Departments follow the budgetary provisions for the optimum utilization of funds. The accountant maintains all the accounts as per account norms.

Optimal utilization of resources: to utilize the budget properly various committees work together, the college academic work is distributed in two shifts i.e. morning and afternoon that will

reduce the load of infrastructure, Academic and infrastructural resources are optimally utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds: Our institute is grant-in-aid and self finance institute. So, our financial resources are salary, non-salary, UGC, Tuition and other fees and management's financial support. For the optimum utilization of financial resources, the college constituted various committees. For the government grants received, the Principal, in co-ordination with the management, is responsible for planning and assessing expenditure for college, department activities as per requirement. Example, the Departments submits a list of requirements. After scrutiny, the viable proposals are forwarded and rechecked and approved. Management will take decisions and finalize the requirement from suitable vender.

The registered Chartered Accountant works for internal financial audit. The budgetary provisions are approved by the College Development Committee. All the Departments follow the budgetary provisions for the optimum utilization of funds. The accountant maintains all the accounts as per account norms.

Optimal utilization of resources: to utilize the budget properly various committees work together, the college academic work is distributed in two shifts i.e. morning and afternoon that will reduce the load of infrastructure, Academic and infrastructural resources are optimally utilized.

File Description	Documents
Paste link for additional information	https://www.nkspt.org/ascb/pdf_file/1665729495Final%20Report%206.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown. IQAC always encourage to faculty to conduct various activities in online mode in Covid-19 pandemic lockdown.

1. Proactively participated in the fight against Pandemic (covid 19), conducted online awareness programmes, provided expert guidance, organized quiz (on Covid-19) competitions for students. Played role in awareness, prevention and good mental health. organized counseling sessions for students
2. Created and provided support in online teaching for effective online teaching learning process. Organized FDP for teachers to update the knowledge and skill for shifting in to online teaching learning method.
3. Extended technical support for online examination and assessment, created robust mechanism to conduct online examination
4. IQAC helps faculty to create E-content to enrich the curriculum and conducted online mentor system with ICT tools.

1. Covid-19 lockdown period brings difficulties for student and teacher in terms of evaluation and assessment method. Mock test were conducted as per the university suggested. The students were divided into groups with the help of whatsapp and they were trained for new examination system. A team of coordinators were formed and they fully provide the technical support for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, operation methodologies and learning outcomes at periodic interval in accordance with IQAC.

Following are the examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Feedback and Review of learning outcomes:

The feedback is the important and effective method in teaching learning process.

The IQAC was taken online and offline feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and take necessary action on weakness in meeting. The action taken report was get prepared, reviewed and same was displayed on website of college. The students learning outcomes are reviewed through class test, assignments, seminar, projects, and university examination. The

University examination result was analyzed by each department and prepared result analysis report.

In this Covid-19 pandemic situation college management and IQAC guided and made compulsory to all the departments to conduct online MCQ test, this in result made all the students to appear fearlessly for the online examination.

File Description	Documents
Paste link for additional information	https://www.nkspt.org/ascb/pdf_file/1665731902Final%20Report%206.5.2.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.nkspt.org/ascb/pdf_file/1665733934Final%20Report%206.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution takes various programs and measures for gender equity.

The institution periodically organizes awareness programs related to the safety and security of women employees and students. The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.

The institute celebrates Women's Day and shares the success

stories of famous women to inspire the girl students and to make them understand their potential.

The institute encourages the participation of girls in co-curricular and extra-curricular activities. During induction program, awareness is created on gender equity among the students.

Boys are sensitized to participate in different programmes like Rangoli competitions.

The institution promotes gender equality through facilities for women.

Women faculty are nominated based on their ability on various committees to discharging

their duties efficiently.

The institution constituted the following committees as per norms laid down by University / UGC: -

Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution.

Girls' common room is provided in the campus with required

More than 250 CCTV cameras inside the premises of the institution for security, especially for girls and women.

Institute offers general counselling to girl students through a Gender equity committee and women empowerment. Common rooms have been allotted to girls students for personal and resting purposes.

File Description	Documents
Annual gender sensitization action plan	https://nkspt.org/ascb/pdf_file/1665819324_Final%20Action%20Plan%20Gender.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nkspt.org/ascb/pdf_file/1665819663_Final%20Report%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is tending towards generating the minimum litter. Solid waste was collected and segregated as degradable and non-degradable waste and the non-degradable waste was handed over to Badnapur Nagar Panchayat waste collection. The institute try to become plastics free and encourage students and staff for the reduction and elimination of plastic bottles, plastic straws and utensils, single-use plastic bags. All departments and classrooms are provided with dustbins for disposal of dry wastage which are emptied periodically. The cleaning staff has been instructed to collected the degradable and non-degradable waste seperaely. Solid waste in the form of dried leaves and food leftovers is treated and converted into vermi compost in the vermi-compost pit and Compost pits. The paper waste in campus were sold to scrap venders locally.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is very much aware and continuously working to

sensitise students on various issues like environment, tolerance, national harmony, integration and other socio-economic issues in these series department of marathi, celebrated Marathi bhasha din, through this local culture and reading habits is being encouraged. Along with this department of Urdu conducted a quiz on "Urdu zaban aur adab" comprising essence of urdu culture and communal harmony. Department of political science conducted a quiz on regional ethos which helps to students to understand importance of constitution in plural society. Department of Microbiology celebrated national science day promoting importance of environment and other related crosscutting issues. Department of English also contributing to these by conducting special lectures on various novels based on cultural and socioeconomic discussions

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of the stake holders to constitutional obligation is prime agenda of institution, many activities are organised through various committes and curriculam. The University has introduced a compulsory paper on Constitution of India for all students across faculty this particular paper contains preamble of the constitution, duties, rights and constitutional values. Apart from this department of Political Science is designated to arrange various program throughout the year like celebration of human rights day, voters awareness program and Sadbhavna Diwas. The constitutional values are preserved through various other commites like gender equity and Sexual harrasment committee, etc. Students are encouraged to take participation in essay writing, speech, rangoli to enculcate the democratic values and awarness of constitutional duties and awarness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nkspt.org/ascb/pdf_file/1665993725_Final%20Report%207.1.9.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The college has celebrated national and international commemorative days, events, and festivals.</p> <p>The following days are celebrated on the college campus</p> <p>Independence Day</p> <p>Republic Day</p>

Marathwada Mukti Sangarm Din

Maharashtra Day

Marathi Bhasha Din

University Foundation Day

Birth AND Death Anniversaries of great personalities.

Mahatma Gandhi

Chhatrapati Shivaji Maharaj

Rajshri Shahu Maharaj

Dr. Babasaheb Ambedkar

Mahatma Phule

Jijamata Jayanti

Savitribai Phule Jayanti

World Women's Day

Teacher's Day

Science Day, etc

All the teaching, and non-teaching staff, and students were present to celebrate the above events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Institutional Best Practices, 2020-21

Best Practice I

1. Title of the Practice: Savitribai Phule Adaptation Scheme
2. The objective of the Practice: Nirmal Krida and Samaj Prabodhan Trust, has started the scheme, especially for girl students who are financially weak in order to bring them into the mainstream of higher education. Trust's, Arts, Science, and Commerce College, Badnapur is located in a rural and economically backward region. The women's literacy rate is lesser compared to other regions

Best Practice II

1. Title of the Practice: Digital Admission Process.
2. The objective of the Practice: The management has decided to launch the digitalization of administrative work during the admission process. The management has introduced the AMS i.e the admission management system which is fully digital. This initiative has helped with paperless work and accuracy in the admission process.

File Description	Documents
Best practices in the Institutional website	https://nkspt.org/ascb/pdf_file/1665996495_Final%20Report%20of%207.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Staff and student portal The staff and the student have their ownseparate portals. Staff Portal: The staff portal can be accessed by the individual staff in two ways.http://www.nkspt.org/nkspt/staff-login.html(Through Website) nkspt:1236/login.aspx.(Through LAN) This portal contains manydomains and sub domains .e.g. Profile of the staff, which contains the detailedinformation of the staff like, academic, personal, curricular and extracurricular details. Every day

biometric attendance can be seen by the individual staff. The books issued by the library can be seen on the portal. Pay slips of the individual staff are uploaded monthly and can be seen and downloaded from the portal. All sorts of leaves can be uploaded on the portal and once they are sanctioned the individual staff member get an SMS on his/her registered mobile number. Student portal login I.D. and password is also made available after completion of admission. Student can get details of paid and balance fee at his exclusive portal. College has provided INFLIBNET facility to satisfy the requirement of teaching staff's online access to the thousands books and journals. Staff is trained to operate the facility.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In coming year college has decided to enroll its name to NDLI to National Digital Library of India to provide great learning experience. National Digital Library of India (NDLI) is a virtual repository of learning resources which is not just a repository with search/browse facilities but provides a host of services for the learner community. It is sponsored and mentored by Ministry of Education, Government of India, through its National Mission on Education through Information and Communication Technology (NMEICT). NDLI provides user group-specific services such as Examination Preparatory for School and College students and job aspirants. It provide support for all academic levels and life-long learners, all disciplines, all popular forms of access devices and differently-abled learners. It is developed, operated and maintained from Indian Institute of Technology Kharagpur.

Social contribution is prime objective of the college and next year college is planning to start contributing in social service at ground level. College is planning to conduct special health camp under extension activity in Badnapur taluka. Especially in the sector of free eye checkup camp. For this purpose the college students and teaching staff along with some non governmental organization will work with hand in hand.