

**Nirmal Krida and Samaj Prabodhan Trust's**  
**Arts, Science and Commerce college, Badnapur**  
**Dist. Jalna (Maharashtra) 431202**

[www.nkspt.org](http://www.nkspt.org)

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## **The Annual Quality Assurance Report (AQAR) of the IQAC**

Year- 2017-2018

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

Nirmal Krida and Samaj Prabodhan Trust's Arts, Science and Commerce College, Badnapur, Dist- Jalna

1.2 Address Line 1

Highway NO- 06, Jalna – Aurangabad road, Badnapur, Dist- Jalna- 431202, Maharashtra, India

Address Line 2

Highway NO- 06, Jalna – Aurangabad road, Badnapur, Dist-

City/Town

Badnapur

State

Maharashtra

Pin Code

431202

Institution e-mail address

[asc@nkspt.org](mailto:asc@nkspt.org)

Contact Nos.

02482-261999

Name of the Head of the Institution:

Dr. Mrs. M. D. Pathrikar

Tel. No. with STD Code:

02482-261999

Mobile:

+919423227777

Name of the IQAC Co-ordinator:

Dr. R. A. Hajare

Mobile:

+91-9423155655

IQAC e-mail address:

naacascbadnapur@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11248

1.4 NAAC Executive Committee No. & Date:

EC (SC)/30/MHCOGN11248 dated 03/07/2018

1.5 Website address:

www.nkspt.org

Web-link of the AQAR:

[http://nkspt.org/ascb/iqac\\_meet.php](http://nkspt.org/ascb/iqac_meet.php)

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.00	2004	2009
2	2 <sup>nd</sup> Cycle	B	2.29	2018	2023
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01-07-2004

1.8 AQAR for the year

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR\_2012-2013\_\_\_\_\_ (26/08/2017)
- ii. AQAR\_2013-2014\_\_\_\_\_ (26/08/2017)
- iii. AQAR\_2014-2015\_\_\_\_\_ (26/08/2017)
- iv. AQAR\_2015-2016\_\_\_\_\_ (26/08/2017)
- v. AQAR\_2016-2017\_\_\_\_\_ (26/08/2017)
- vi. AQAR\_2017-2018\_\_\_\_\_ (28/12/2017)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phy Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

--

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University  No

University with Potential for Excellence  No

UGC-CPE  No

DST Star Scheme  No

UGC-CE  No

UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="01"/> Faculty <input type="text" value="03"/>
Non-Teaching Staff <input type="text" value="03"/> Students	Alumni <input type="text" value="01"/> Others <input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="--"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- NAAC Accreditation.
- Provided additional space for various laboratories.
- Organisation of guest lectures on various subjects.
- Exclusive student workshop on project writing.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• NAAC accreditation</li> <li>• Research proposals</li> </ul>	<ul style="list-style-type: none"> <li>• NAAC accreditation has been done with 2.29 CGPA (B grade).</li> <li>• Submitted various research proposals out of which university has sanctioned four proposals and the same is initiated</li> </ul>

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- Management has created additional infrastructure for Post graduate departments.
- Computer and LAN facilities provided for the non-practical subjects.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	--	--	--	--
PG	11	--	--	--
UG	24	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	35	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS system is lanuned for the second year of Post Graduation courses .

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	55	42	06	--	--

2.2 No. of permanent faculty with Ph.D. 25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	42	07	06	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty -- -- 40

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	20	02
Presented papers	03	13	02
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teachers are encouraged to use student portal for the assignment and tutorial.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -- -- 2

2.10 Average percentage of attendance of students 77%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A	415	15.42	51.80	6.98	74.22
B.Sc	241	55.18	19.91	4.97	80.08
B.Com	130	28.46	36.92	6.15	71.54
B.B.A	42	85.71	4.76	2.38	92.86
B.C.A	42	81.25	6.25	--	92.86
M.Sc Mathematics	32	3.12	34.37	40.62	78.11
M.Sc Botany	29	37.93	48.27	--	86.20
M.Sc Chemistry	31	10	42	19	71
M.Sc Comp. Sci.	17	68.18	28.10	--	96.28
M.Com	45	64.44	20	--	84.44
M.A Sociology	33	24.24	51.51	15.15	93
M.A Pol. Sci	32	9.37	59.37	9.37	78.11
M.A. History	19	63.15	26.31	--	89.47
M.A Hindi	9	88.88	11.11	--	100
M.A Marathi	20	80	10	--	9
M.A Geography	12	91.66	8.33	--	100
M.A Psychology	7	14.28	28.57	--	42.86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC advocates the use of ICT in teaching learning process for the effective implementation of syllabus.
- IQAC helps to prepare academic calendar for all the departments and co-ordinates for its effective implementation

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	04
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	03
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	02	--	--
Technical Staff	08	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encouraged teachers to forward their research proposals to respective funding agencies.
- The IQAC encourages teachers to publish the research findings and publications in journals of national and international repute.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	04	--
Non-Peer Review Journals	5	03	--
e-Journals	01	--	--
Conference proceedings	03	03	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SR  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Conducted Special NSS Camp with different activities at Kandari Bu.
- Van Mahostav was organized by department of Botany, celebrated by planting trees, staff of various department actively participated.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 Acre	--	--	11 Acre
Class rooms	21	--	--	21
Laboratories	10	--	--	10
Seminar Halls	2	--	--	2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

- Library software is connected to the AMS software for the better coordination

#### 4.3 Library services:

Sr. No.	Types	Existing		Newly Added		Total	
		No.	Value	No.	Value	No.	Value
1	Textbooks	13533	1140414	48	25000	13581	1153995
2	Reference Books	1305	90777	14	5000	1319	95777
3	e-Books	97000	5725 (Facilitated through INFLIBNET )	97000	5725 (Facilitated through INFLIBNET )	97000	5725 (Facilitated through INFLIBNET )
4	Journals	19	28000	1	1260	19	28000
5	e-Journals	6000	5725 (Facilitated through INFLIBNET )	6000	5725 (Facilitated through INFLIBNET )	6000	5725 (Facilitated through INFLIBNET )
6	Digital Database	N List	N List	N-List	5725 (Facilitated	N-List	5900

		(Inflibnet)	(Inflibnet)	(Inflibnet )	through INFLIBNET )	(Inflibnet )	(Facilitated through INFLIBNET )
7	CD & Video	61	free	3	free	64	free
8	Others (Newspaper)	11	7570	1	1560	12	9130

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	134	58	--	Library and Computer Lab	--	06	20	06
Added	06	00	Intranet BSNL		--	02	00	04
Total	140	58	--		--	08	25	20

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The college has signed MOU with Reliance Gio. Communication for the installation of direct WIFI access in the campus.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	41880
ii) Campus Infrastructure and facilities	238960
iii) Equipments	322450
iv) Others	23500
<b>Total :</b>	<b>626790</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Study tour and visits to various places was enhanced by IQAC.
- Guest lectures are organised
- Environmental committee has been established for green and clean campus.

#### 5.2 Efforts made by the institution for tracking the progression

- Independent feedback committee is working to collect and analyse feedback of stakeholders on various aspects of institutional functioning.
- Feedback of alumni has been taken on departmental level.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2813	1319	--	--

#### (b) No. of students outside the state

--
----

#### (c) No. of international students

--
----

Men	No	%	Women	No	%
	2998	72.56		1134	27.44

Last year 2016-17										
GEN	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	SC	ST	VJ/DT(A)	Physically challenged	Total
2263	74	159	125	462	14	587	40	314	00	4041

This year 2017-18										
GEN	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	SC	ST	VJ/DT(A)	Physically challenged	Total
2597	123	163	142	325	08	452	33	289	00	4132

Demand ratio 1:1

Dropout 1.32%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive exam centre is working for the guidance and provide information regarding various competitive exams.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

The student career guidance centre is working to guide student and to inform them about various career opportunities.

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	35

#### 5.8 Details of gender sensitization programmes

- Vishakha samiti is working and organizing various programme related to the awareness for gender issues

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1142	5454504
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

VISION- To achieve student centric environment for educational, cultural, intellectual and social development of student.

MISSION- Educating student to overcome every challenge in personal, professional and social life for the betterment of society.

## 6.2 Does the Institution has a management Information System

Yes

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- Guidelines of the university was followed.
- Faculty members are working on BOS.
- Faculties of the college attend various workshops organized by other different colleges and gave their opinion in restructuring of syllabus.

### 6.3.2 Teaching and Learning

- Teaching plan was prepared and implemented by the departments.
- Outdoor learning was provided by some departments by arranging field visits and tours.

### 6.3.3 Examination and Evaluation

- Various test and tutorials was conducted by departments.
- Continuous internal assessment

### 6.3.4 Research and Development

- Faculty members has been recommended and granted preliminary approval for minor research project by the affiliated university.
- Post graduate students of some departments are encouraged for research.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Remote access of INFLIBNET has been purchased from Dr. Baba Saheb Ambedkar Marathwada University, Aurangabad. This strengthened the availability of e resources fro academic purposes

6.3.6 Human Resource Management

Adequate human resource is mobilised for effective implementation.  
Additional staff is appointed as and when needed.

6.3.7 Faculty and Staff recruitment

As per the state government, university and UGC norms and regulation.

6.3.8 Industry Interaction / Collaboration

Industrial Visits and interactions is being done as and when needed as per requirement of curriculum.

6.3.9 Admission of Students

- Widespread advertisement in renowned newspapers.
- Strictly followed procedure of admission as per government rules and norms.

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	<ul style="list-style-type: none"> <li>• Free ships are given to students considering their economic status.</li> </ul>

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC
Administrative	No	--	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- All standard guidelines are followed as instructed by the university in order to conduct smooth and fair examination

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Regular meeting with alumni are conducted to discuss various activities of the college.

6.12 Activities and support from the Parent – Teacher Association

- Conducted two parent meets which helps in understanding difficulties faced by their wards.

6.13 Development programmes for support staff

The ward of the staffs is given preference in the admission process.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Water tankers are provided by the management for continuous supply of water to maintain green campus.
- Botanical Garden is being maintained.
- Use of renewable energy.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Dynamic interactive website is designed and activated for effective two way communication.
- On spot issuing of I-Cards during the admission process.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Work of Separate PG building is done
- Updating of language laboratory has been done.

7.3 Give two Best Practices of the institution

- Earn and learn scheme.
- Pollution free campus

7.4 Contribution to environmental awareness / protection

- Plantation drive was organized by the dept of Botany
- Work for water conservation is done by NSS students.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTHS:**

- Robust computerisation of administration.

**WEAKNESS:**

Lack of opportunities to submission of research projects to UGC as the online process is stop for the current year.

**OPPORTUNITIES:**

- To encourage students to serve in rural area in extension activities.

**CHALLENGES:**

To provide personal access for all the students to computer literacy

**8. Plans of institution for next year**

Effective implementation of academic calendar....

*Name Dr. Rahul. A Hajare*

*Name Dr. Mrs. M. D. Pathrikar*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*