

Nirmal Krida and Samaj Prabodhan Trust's
Arts, Science and Commerce college, Badnapur
Dist. Jalna (Maharashtra) 431202

www.nkspt.org

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asc@nkspt.org



The Annual Quality Assurance Report (AQAR) of the IQAC

Year- 2016-2017

Part – A

I. Details of the Institution

1.1 Name of the Institution

Nirmal Krida and Samaj Prabodhan Trust's Arts, Science and Commerce College, Badnapur, Dist- Jalna

1.2 Address Line 1

Highway NO- 06, Jalna – Aurangabad road, Badnapur, Dist- Jalna- 431202, Maharashtra, India

Address Line 2

Highway NO- 06, Jalna – Aurangabad road, Badnapur, Dist-

City/Town

Badnapur

State

Maharashtra

Pin Code

431202

Institution e-mail address

asc@nkspt.org

Contact Nos.

02482-261999

Name of the Head of the Institution:

Dr. Mrs. M. D. Pathrikar

Tel. No. with STD Code:

02482-261999

Mobile:

+919423227777

Name of the IQAC Co-ordinator:

Dr. R. A. Hajare

Mobile:

+91-9423155655

IQAC e-mail address:

naacascbadnapur@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11248

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/32/242 dated 03-05-2004

1.5 Website address:

www.nkspt.org

Web-link of the AQAR:

http://nkspt.org/ascb/iqac_meet.php

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.00	2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01-07-2004

1.8 AQAR for the year

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR_2012-2013_____ (26/08/2017)
- ii. AQAR_2013-2014_____ (26/08/2017)
- iii. AQAR_2014-2015_____ (26/08/2017)
- iv. AQAR_2015-2016_____ (26/08/2017)
- v. AQAR_2016-2017_____ (26/08/2017)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

--

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada
University Aurangabad.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence No

UGC-CPE No

DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="15"/>		
2.10 No. of IQAC meetings held	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="01"/>	Faculty <input type="text" value="03"/>	
Non-Teaching Staff <input type="text" value="03"/>	Students <input type="text" value="03"/>	Alumni <input type="text" value="01"/>	Others <input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="--"/>	No <input checked="" type="checkbox"/>	
If yes, mention the amount	<input type="text" value="--"/>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Establishment of Staff and student portal.
- Provided additional space for various departments for academic departments.
- Organisation of guest lectures on various subjects.
- Exclusive student workshop on project writing.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Various Committees formed • Annual magazine • Collection and verification of Annual Performance Appraisal Forms 	<ul style="list-style-type: none"> • To achieve good result and overall development of the students, various committees are formed at the beginning of the year. • A Meeting of Magazine Committee with IQAC was held to discuss the theme of Magazine and its annual planning. • At the end of the year, Performance Appraisal forms from all faculties were collected, scrutinized and accepted by the IQAC.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Management has decided to increase additional infrastructure for Post graduate departments, and work is started.
- Computer and LAN facilities provided for the non practical subjects.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	--	--	--	--
PG	11	--	--	--
UG	24	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	35	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS system is lanuned for the first year of Post Graduation courses .

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	55	42	06	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	42	07	06	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	17	01
Presented papers	06	17	01
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Organisation of student seminar and workshops at departmental level to provide additional understanding of the subject.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A	443	26.64	52.60	6.77	86.00
B.Sc	252	65.87	15.48	4.76	86.11
B.Com	92	53.26	39.13	0.00	92.39
B.B.A	43	76.74	2.33	0.00	79.07
B.C.A	55	81.82	1.82	0.00	83.64
M.Sc Mathematics	33	6.06	66.67	3.03	75.76
M.Sc Botany	28	50.00	28.57	0.00	78.57
M.Sc Chemistry	38	0.00	0.00	0.00	0.00
M.Sc Comp. Sci.	32	84.38	3.13	0.00	87.50
M.Com	27	81.48	7.41	0.00	88.89
M.A Sociology	37	32.63	54.05	0.00	86.49
M.A Pol. Sci	45	6.67	57.78	0.00	64.44
M.A. History	20	80.00	10.00	0.00	90.00
M.A Hindi	16	93.75	0.00	0.00	93.75
M.A Marathi	26	92.31	7.69	0.00	100
M.A Geography	22	90.91	4.55	0.00	95.45
M.A Psychology	17	82.35	5.88	5.88	94.12

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC advocates the use of ICT in teaching learning process for the effective implementation of syllabus.
- IQAC helps to prepare academic calendar for all the departments and co-ordinates for its effective implementation

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	03
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	03
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	02	--	--
Technical Staff	08	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC organise special session for teachers to train and inform about research opportunities in various agencies
- The IQAC encourages teachers to publish the research findings and publications in journal of national and international repute.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	04	--
Non-Peer Review Journals	03	--	--
e-Journals	02	--	--
Conference proceedings	04	02	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SR Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Van Mahostav was organized by department of Botany,celebrated by planting trees, staff of various department actively participated.
- Blood donation camp was organized in the college.
- District level Science Exhibition was organised by college. Students from various colleges and schools participated in the exhibition.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 Acre	--	--	11 Acre
Class rooms	21	--	--	21
Laboratories	10	--	--	10
Seminar Halls	2	--	--	2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

- Library software is connected to the AMS soft ware for the better coordination

4.3 Library services:

Sr. No.	Types	Existing		Newly Added		Total	
		No.	Value	No.	Value	No.	Value
1	Textbooks	11768	967934	1765	172480	13533	1140414
2	Reference Books	780	63257	525	27520	1305	90777
3	e-Books	0	0	97000	5725 (Facilitated through INFLIBNET)	97000	5725 (Facilitated through INFLIBNET)
4	Journals	14	21000	5	7000	19	28000
5	e-Journals	0	0	6000	5725 (Facilitated	6000	5725

					through INFLIBNET)		(Facilitated through INFLIBNET)
6	Digital Database	0	0	N-List (Inflibnet)	5725 (Facilitated through INFLIBNET)	N-List (Inflibnet)	5725 (Facilitated through INFLIBNET)
7	CD & Video	54	free	7	free	61	free
8	Others (Newspaper)	11	7570	0	7570	11	7570

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	134	52	--	Library and Computer Lab	--	06	20	06
Added	31	00	Intranet BSNL		--	02	05	14
Total	165	52	--		--	08	25	20

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

The college has signed MOU with Reliance Gio.
Communication for the installation of direct WIFI access in
the campus.

4.6 Amount spent on maintenance in lakhs :

i) ICT	12818
ii) Campus Infrastructure and facilities	706372
iii) Equipments	124205
iv) Others	76158
Total :	203740

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Under the guidance of IQAC parent teaching meeting was conducted.
- As per the suggestion of IQAC Reading room facility was extended in the library.
- Guest lectures are organised
- Anti ragging cell was created which helps in “ragging free campus”.

5.2 Efforts made by the institution for tracking the progression

- Independent feedback committee is working to collect and analyse feedback of stakeholders on various aspects of institutional functioning.
- Feedback of alumni has been taken on departmental level.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2930	796		

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	3034	75.06		1007	24.94

Last year 2015-16										
GEN	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	SC	ST	VJ/DT(A)	Physically challenged	Total
2152	74	178	141	437	12	562	44	360	00	3960

This year 2016-17										
GEN	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	SC	ST	VJ/DT(A)	Physically challenged	Total
2263	74	159	125	462	14	587	40	314	00	4041

Demand ratio 1:1 Dropout 1.32%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive exam centre is working for the guidance and provide information regarding various competitive exams.

No. of students beneficiaries 62

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

The student career guidance centre is working to guide student and to inform them about various career opportunities.

No. of students benefitted 112

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- Special guest lecture was organised by the Dept. Of Home Science on the topic of female foeticide.
- Vishakha cell is organising various programs on the topic of sexual harassment and violence against women

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 60 National level 14 International level --

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1563	6577318
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION- To achieve student centric environment for educational, cultural, intellectual and social development of student.

MISSION- Educating student to overcome every challenge in personal, professional and social life for the betterment of society.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Guidelines of the university was followed.
- Faculty members are working on BOS.
- Faculties of the college attend various workshops organized by other different colleges and gave their opinion in restructuring of syllabus.

6.3.2 Teaching and Learning

- Teaching plan was prepared and implemented by the departments.
- Outdoor learning was provided by some departments by arranging field visits and tours.

6.3.3 Examination and Evaluation

- Various test and tutorials was conducted by departments.
- Continuous internal assessment

6.3.4 Research and Development

- Faculty members has been recommended and granted preliminary approval for minor research project by the affiliated university.
- Post graduate students of some departments are encouraged for research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Remote access of INFLIBNET has been purchased from Dr. Baba Saheb Ambedkar Marathwada University, Aurangabad. This strengthened the availability of e resources fro academic purposes

6.3.6 Human Resource Management

Adequate human resource is mobilised for effective implementation.
Additional staff is appointed as and when needed.

6.3.7 Faculty and Staff recruitment

As per the state government, university and UGC norms and regulation.

6.3.8 Industry Interaction / Collaboration

Industrial Visits and interactions is being done as and when needed as per requirement of curriculum.

6.3.9 Admission of Students

- Widespread advertisement in renowned newspapers.
- Strictly followed procedure of admission as per government rules and norms.

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	<ul style="list-style-type: none"> • Free ships are given to students considering their economic status.

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC
Administrative	No	--	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- All standard guidelines are followed as instructed by the university in order to conduct smooth and fair examination

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Regular meeting with alumni are conducted to discuss various activities of the college.

6.12 Activities and support from the Parent – Teacher Association

- During this academic year college conducted two parent meets which helps in understanding difficulties faced by their wards.

6.13 Development programmes for support staff

The ward of the staffs is given preference in the admission process.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Water tankers are provided by the management for continuous supply of water to maintain green campus.
- Botanical Garden is being maintained.
- Use of renewable energy.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Dynamic interactive website is designed and activated for effective two way communication.
- On spot issuing of I-Cards during the admission process.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Work of Separate PG building is in progress.
- Updating of language laboratory has been done.
- Work for digitalization of office record has been done.

7.3 Give two Best Practices of the institution

- Earn and learn scheme.
- Pollution free campus

7.4 Contribution to environmental awareness / protection

- Vanamohostav (Tree plantation drive) was organised by department of Botany.
- Poster presentation was organised by the department of Geography.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- Robust computerisation of administration.

WEAKNESS:

Lack of opportunities to submission of research projects to UGC as the online process is stop for the current year.

OPPORTUNITIES:

- To encourage students to serve in rural area in extension activities.

CHALLENGES:

To provide personal access for all the students to computer literacy

8. Plans of institution for next year

Assessment and Accreditation by NAAC

Name Dr. Rahul. A Hajare

Name Dr. Mrs. M. D. Pathrikar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC