

**Nirmal Krida and Samaj Prabodhan Trust's**  
**Arts, Science and Commerce college, Badnapur**  
**Dist. Jalna (Maharashtra) 431202**

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## **The Annual Quality Assurance Report (AQAR) of the IQAC**

Year- 2015-2016

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	Nirmal Krida and Samaj Prabodhan Trust's Arts, Science and Commerce College, Badnapur, Dist- Jalna
1.2 Address Line 1	Highway No.- 06, Jalna – Aurangabad road, Badnapur, Dist- Jalna- 431202, Maharashtra, India
Address Line 2	Highway No.- 06, Jalna – Aurangabad road, Badnapur, Dist-
City/Town	Badnapur
State	Maharashtra
Pin Code	431202
Institution e-mail address	<a href="mailto:asc@nkspt.org">asc@nkspt.org</a>
Contact Nos.	02482-261999
Name of the Head of the Institution:	Dr. Mrs. M.D Pathrikar
Tel. No. with STD Code:	02482-261999
Mobile:	+919423227777
Name of the IQAC Co-ordinator:	Dr. R. A. Hajare

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

### 1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.00	2004	2009
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR\_2012-2013 \_\_\_\_\_ (26/08/2017)
- ii. AQAR\_2013-2014 \_\_\_\_\_ (26/08/2017)
- iii. AQAR\_2014-2015 \_\_\_\_\_ (26/08/2017)
- iv. AQAR\_2015-2016 \_\_\_\_\_ (26/08/2017)
- v. AQAR\_2016-2017 \_\_\_\_\_ (26/08/2017)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

--

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="15"/>		
2.10 No. of IQAC meetings held	<input type="text" value="02"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="03"/>	Faculty <input type="text" value="05"/>
	<input type="text" value="03"/>	Alumni	<input type="text" value="01"/>
		Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Organisation of various programs related to

- Establishment of students boards in various subjects for annual activities
- Organization of Wall paper presentations, poster presentations and student seminars
- Organization of syllabus orientated workshops sponsored by University.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Precreation of teaching plan for each department for the effective implementation of curricula.</li> <li>• Result analysis.</li> </ul>	<ul style="list-style-type: none"> <li>• Every department has prepared the teaching plan and it is implanted as per schedule.</li> <li>• The university annual result is analyzed by the intuition and each department for further improvement.</li> </ul>

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- Proposal of major and minor research project is prepared and forwarded to various agencies.
- Proposals of seminars and conferences is prepared and forwarded to various agencies.
- Science exhibition is planned

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	11	--	--	--
UG	24	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	35	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No Revision

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	55	48	--	--	--

2.2 No. of permanent faculty with Ph.D. 23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	48	07	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty -- -- 39

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	15	05
Presented papers	04	15	01
Resource Persons	--	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Student seminar, field visits along with Guest lectures, visits, PPT's, demonstrations, charts and models etc.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -- -- 11

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A	402	37.31	38.56	5.47	81.34
B.Sc	216	67.13	5.56	0.93	73.61
B.Com	73	32.88	5.48	1.37	39.73
B.B.A	42	78.57	2.38	0.00	80.95
B.C.A	49	67.35	6.12	0.00	73.47
M.Sc Mathematics	26	0.00	53.85	11.54	65.38
M.Sc Botany	27	44.44	48.15	0.00	92.59
M.Sc Chemistry	37	5.41	35.14	29.73	70.27
M.Sc Comp. Sci.	24	58.33	37.50	0.00	95.83
M.Com	28	71.43	0.00	0.00	71.43
M.A Sociology	32	87.50	3.13	0.00	90.63
M.A Pol.Sci	26	88.46	3.85	3.85	96.15
M.A.History	18	100.00	0.00	0.00	100.00
M.A Hindi	19	52.63	0.00	0.00	52.63
M.A Marathi	11	90.91	0.00	0.00	90.91
M.A Geography	22	77.27	0.00	4.55	81.82
M.A Psychology	11	63.64	0.00	0.00	63.64

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC encourages faculty member to participate in orientation, Refresher programmes and short term courses to update their knowledge so they can impart their knowledge in teaching learning process.
- IQAC advocates the use of ICT technique in teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC – Faculty Improvement Programme	02
HRD programmes	01
Orientation programmes	07
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	07
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	02	--	--
Technical Staff	08	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The College and the IQAC has organized lectures on relevant topics and issues, thus provides an opportunity interact with scholars.
- The IQAC encourages teachers to publish the research findings and publications in journal of national and international repute.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	--	--	--
Outlay in Rs. Lakhs	50000/-	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	03	--
Non-Peer Review Journals	05	01	--
e-Journals	02	00	--
Conference proceedings	10	07	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	01	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

27

3.19 No. of Ph.D. awarded by faculty from the Institution

06

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS regular activities and special camp were organized
- Watershed management programme was conducted by NSS at nearby village.
- Tree plantation was conducted by the NSS volunteer

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 Acre	--	--	--
Class rooms	21	--	--	--
Laboratories	10	--	--	--
Seminar Halls	2	--	--	--
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

- Administrative office is fully computerized,
- As on the date there are 10 computers including server with latest configurations, 05 Printers, 02 Reprographic Machines, 02 Scanners.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10568	810934	1200	157000	11768	967934
Reference Books	350	39687	430	23570	780	63257
e-Books	149839	Free Access Through BAMU Remote Access	149839	10000 (Membership Access Through BAMU Remote Access)	149839	10000 (Membership Access Through BAMU Remote Access)
Journals	9	11000	5	10000	14	21000
e-Journals	81509	Free Access Through BAMU Remote Access	81509	10000 (Membership Access Through BAMU Remote Access)	21	10000 (Membership Access Through BAMU Remote Access)
Digital Database	21	Free Access Through BAMU Remote Access	21	10000 (Membership Access Through BAMU Remote Access)	0	10000 (Membership Access Through BAMU Remote Access)
CD & Video	46	Free	8	free	54	free
Others (specify)	7	4750	4	2820	11	7570

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	95	40	--	Library and Computer Lab	--	03	15	00
Added	39	12	Intranet BSNL		--	03	05	00
Total	134	52	--		--	06	20	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- 2 Days Workshop on Handling of Admission Management system was organised for teaching and non-teaching staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	12818
ii) Campus Infrastructure and facilities	437733
iii) Equipments	181399
iv) Others	--
<b>Total :</b>	<b>631950</b>

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

At the beginning of this academic year with consultation of Principal various committees were formed and at the end of each term performance is assessed in the IQAC meeting. Following points covered by IQAC.

- Needy students are provided the facility to pay their fees in installments.
- College website updated with major changes.
- Effective changes made in the student portal.
- Communication with the students through the SMS developed.

5.2 Efforts made by the institution for tracking the progression

- Communication is adopted with alumni and existing students.
- Feedback forms are collected, maintained and analyzed.
- Subject wise result is analysed to understand lacunas in the teaching and learning process.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2887	817	--	--

(b) No. of students outside the state

--
----

(c) No. of international students

--
----

Men	No	%	Women	No	%
	3005	75.88		955	24.11

Last year 2014-15										
GEN	NT-1 (NT-	NT-2 (NT-	NT-3 (NT-	OBC	SBC	SC	ST	VJ/DT(A)	Physically challenged	Total
1756	100	115	96	348	6	455	31	294	00	3201

This year 2015-16										
GEN	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	SC	ST	VJ/DT(A)	Physically challenged	Total
2152	74	178	141	437	12	562	44	360	00	3960

Demand ratio 1:1

Dropout 0.98 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive exam guidance centre is in place and guides students for further carrier.
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No. of students beneficiaries

70
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5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc.	--	State PSC	--	UPSC	--	Others	--

## 5.6 Details of student counselling and career guidance

Carrier guidance centre is working to guide students and to inform them about various options.

No. of students benefitted

110

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	30

## 5.8 Details of gender sensitization programmes

- Vishakha cell is working to prevent any unforeseen incident.
- Guest lecture were organised to spread awareness regarding violence against

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

57

National level

17

International level

--

No. of students participated in cultural events

State/ University level

--

National level

--

International level

--

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

03

National level

02

International level

--

Cultural: State/ University level

--

National level

--

International level

--

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1545	6170488
Financial support from other sources	--	--
Number of students who received International/ National recognitions	---	---

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

VISION- To achieve student centric environment for educational, cultural, intellectual and social development of student.

MISSION- Educating student to overcome every challenge in personal, professional and social life for the betterment of society.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, hence Curriculum framed by the university is implemented by the college.
- Faculty members are working on the Board of studies and hence contribute for curriculum development.

### 6.3.2 Teaching and Learning

- Teachers of each department prepare their term/semester wise teaching plans. These plans are checked and the implementation of the plan is verified by the concerned head of the department.
- Practicals, Unit tests, PPT's, models, assignments and group discussions are given to students regularly and accessed for the improvement.
- Most of the departments try to provide outdoor learning exposure by means of educational trips and visits to industries.
- Guest lectures are organized by the department for additional gain of the information related to the subject.

6.3.

- College is affiliated to Dr. B.A.M. University hence follows the examination and evaluation system adopted by the university.
- Regular internal tests are conducted and evaluated by the respective departments.
- Faculty members of the various departments are involved actively in various examination works like Chairman of paper setting, member of paper setting, assessment and moderation.

### 6.3.4 Research and Development

- Faculty members are engaged in research in their respective subject.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Up gradation of library in the regards of books, journals, eBooks, digital database, CDs and Videos.
- Adequate physical infrastructure is provided for laboratory

### 6.3.6 Human Resource Management

- Teachers are deputed for the orientation and refresher programme.

### 6.3.7 Faculty and Staff recruitment

As per the State Government, university and U.G.C norms and regulation.

### 6.3.8 Industry Interaction / Collaboration

Industrial Visits and interactions is being done as an when needed as per requirement of curriculum.

### 6.3.9 Admission of Students

- Widespread advertisement in renowned newspapers.
- Strictly followed procedure of admission as per government rules and norms.

### 6.4 Welfare schemes for

Teaching	
Non teaching	
Students	<ul style="list-style-type: none"> <li>• Free ships are given to students considering their economic status.</li> </ul>

### 6.5 Total corpus fund generated

--

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC
Administrative	No	--	Yes	IQAC

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- All standard guidelines are followed as instructed by the university in order to conduct smooth and fair examination

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

#### 6.11 Activities and support from the Alumni Association

- Regular meeting with alumni are conducted to discuss various activities of the college.

#### 6.12 Activities and support from the Parent – Teacher Association

- During this academic year college conducted two parent meets which helps in understanding difficulties faced by their wards.

#### 6.13 Development programmes for support staff

The ward of the staffs is given preference in the admission process.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Online admission process.
- Online communication through notices to students.
- Use of renewable energy.
- Tree plantation in the campus.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Student and staff portal has proven beneficial for the stake holder specially e- content can be distributed among student through student portal

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Computerization of administrative work is proved a major help for the implementation of all work.
- IQAC has succeed to organize syllabus oriented workshops in the institution

7.3 Give two Best Practices of the institution

- Computerised Central Admission system (AMS).
- Police requirement training.

7.4 Contribution to environmental awareness / protection

- Renovation of Botanical Garden and conservation of species to impart environmental awareness among students.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- Various options available for the students to opt as their optional subjects.

WEAKNESS:

Limited Consultancy

OPPORTUNITIES:

- To engage students in skill based in-house certificate courses.

CHALLENGES:

To incorporate rural background students in computerised student portal.

**8. Plans of institution for next year**

To facilitate independent post graduate departments.

Name Dr. Rahul. A Hajare

Name Dr. Mrs. M. D. Pathrikar

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC