

Nirmal Krida and Samaj Prabodhan Trust's
Arts, Science and Commerce college, Badnapur
Dist. Jalna (Maharashtra) 431202

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The Annual Quality Assurance Report (AQAR) of the IQAC

Year- 2013-2014

Part – A

I. Details of the Institution

1.1 Name of the Institution

Nirmal Krida and Samaj Prabodhan Trust's Arts, Science and Commerce College, Badnapur, Dist- Jalna

1.2 Address Line 1

Highway No.- 06, Jalna – Aurangabad road, Badnapur, Dist- Jalna- 431202, Maharashtra, India

Address Line 2

Highway No.- 06, Jalna – Aurangabad road, Badnapur, Dist- Jalna- 431202, Maharashtra, India

City/Town

Badnapur

State

Maharashtra

Pin Code

431202

Institution e-mail address

asc@nkspt.org

Contact Nos.

02482-261999

Name of the Head of the Institution:

Dr. Mrs. M. D. Pathrikar

Tel. No. with STD Code:

02482-261999

Mobile:

+919423227777

Name of the IQAC Co-ordinator:

Dr. R. A. Hajare

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.00	2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR_2012-2013 _____ (26/08/2017)
- ii. AQAR_2013-2014 _____ (26/08/2017)
- iii. AQAR_2014-2015 _____ (26/08/2017)
- iv. AQAR_2015-2016 _____ (26/08/2017)
- v. AQAR_2016-2017 _____ (26/08/2017)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders:	<input type="text" value="05"/>	Faculty	<input type="text"/>
Non-Teaching Staff	<input type="text" value="04"/>	Students Alumni	<input type="text" value="04"/>
		Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Faculty members are participated in orientation courses, refresher courses as well as short term courses of Academic Staff College of university.
- Encourage the faculty members for increase in publication of books with ISBN number, research papers, and articles.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Taking environmental awareness activities. • Enhancement of research publications in reputed national and international journals. 	<ul style="list-style-type: none"> • Dustbins are placed at different places in the campus for proper management of waste. Less use of plastic bags. • Faculties have published their research in different reputed journals.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Additional infrastructure for respective departments is considered by the management and concern agencies ordered to fulfil this demand.
- Two projectors installed for effective teaching learning process.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	07	--	--	--
UG	24	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	31			
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	ALL
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of the third and fourth semester of UG is revised by the university

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	32	32	--	--	--

2.2 No. of permanent faculty with Ph.D. 13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	32	23	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty NIL NIL 26

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	11	--
Presented papers	07	10	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Guest lectures, use of PPT, demonstrations, models, charts etc.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -- -- 06

2.10 Average percentage of attendance of students 79%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A	240	78.75	3.75	7.50	90.00
B.Sc	146	80.14	2.74	7.53	90.41
B.Com	95	89.47	1.05	1.05	91.58
B.B.A	16	93.75	0.00	0.00	93.75
B.C.A	41	90.24	4.88	0.00	95.12
M.A Sociology	29	100.00	00.00	00.00	100.00
M.A Pol.Sci	24	87.50	0.00	4.17	91.67
M.A.History	25	84.00	4.00	4.00	92.00
M.A Hindi	18	94.44	0.00	0.00	94.44
M.A Marathi	12	100.00	0.00	0.00	100.00
M.A Geography	40	87.50	0.00	5.00	92.50
M.A Psychology	11	63.64	27.27	9.09	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC encourages teachers to use ICT equipped seminar hall for student seminars
- IQAC promotes extension activities for the overall development of the students.
- IQAC organises smart board training program for teachers.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	07
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	05
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	02	--	--
Technical Staff	08	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC organised special session to inform the opportunity and scope to initiate research proposal in respective organisation.
- IQAC communicate and peruse academic publishing in national and international journals

3.2 Details regarding major projects NIL

	Completed	On going	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects NIL

	Completed	On going	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	06	02
Non-Peer Review Journals	03	03	--
e-Journals	--	--	--
Conference proceedings	02	09	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS volunteers participated in cleanliness drive in the campus.
- NSS unit has organised lectures on health awareness at Kadegaon- Tal- Badnapur
- Tree plantation was conducted by NSS unit.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11acre	--	--	11acre
Class rooms	21	--	--	21
Laboratories	10	--	--	10
Seminar Halls	02	--	--	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

- Computerised issuing of the I-Card for students.
- Computer provided in the library for obtaining e- resources.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9085	706049	680	61561	9765	767610
Reference Books	155	24275	90	10037	245	34312
e-Books	0	0	149839	Free Access Through BAMU Remote Access	149839	Free Access Through BAMU Remote Access
Journals	9	11000	0	0	9	11000
e-Journals	0	0	81509	Free Access Through BAMU Remote Access	81509	Free Access Through BAMU Remote Access
Digital Database	0	0	21	Free Access Through BAMU Remote Access	21	Free Access Through BAMU Remote Access
CD & Video	25	free	12	free	37	free
Others (specify)	7	4750	0	0	7	4750

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	61	03	--		--	08	06	00
Added	14	--	--	03Library & Computer Lab 08	--	00	01	00
Total	75	03	--	11	--	08	06	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- LAN facility is extended to all departments.
- Non-teaching staff is trained for the computerized system of office management

4.6 Amount spent on maintenance in lakhs:

i) ICT

25000

ii) Campus Infrastructure and facilities

303612

iii) Equipments

57023

iv) Others

11379

Total :

402197

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC made the academic committees such as career guidance cell, placement cell through which institution supports to the students.
2. IQAC provides guideline to the all Students Support Services for conducting various Students oriented programmes.
3. IQAC arranges periodical meetings to take review of target set by IQAC.

5.2 Efforts made by the institution for tracking the progression

1. Institute monitors the progress through review committee as well as IQAC committee.
2. The progress of student and overall development of institute is monitor by taking feedback from various stakeholders.
3. Student support service committees are arranging various programmes for a student which introduces new opportunities and enhance their abilities to meet global challenges which are monitor and received by Principal.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1792	76.33	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

	No	%		No	%
Men	1985	76.33	Women	615	23.66

This year 2012-13										
GEN	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	SC	ST	VJ/DT(A)	Physically challenged	Total
1152	108	52	56	213	8	318	38	100	03	2048

This year 2013-14										
GEN	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	SC	ST	VJ/DT(A)	Physically challenged	Total
1467	91	85	83	270	12	368	34	188	02	2600

Demand ratio 1:1

Dropout 1.6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive exam guidance centre is in place and students are guided for further opportunities.

No. of students beneficiaries

65

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc.	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

Career guidance centre is working to guide students and to inform them about various career opportunities.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			21

5.8 Details of gender sensitization programmes

- Lectures were arranged for girl students in terms of physical fitness and health.
- 'Vishakha Cell' is working to prevent sexual harassment and to spread awareness among girl students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	805	2289154
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION- To achieve student centric environment for educational, cultural, intellectual and social development of student

MISSION- Educating student to overcome every challenge in personal, professional and social life for the betterment of society

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Teachers are working on BOS in their respective subjects.
- Teachers participating on syllabus workshops and forwarding their suggestions for the implementation of curriculum

6.3.2 Teaching and Learning

- Use of ICT in teaching
- Use of e-resources in teaching learning process

6.3.3 Examination and Evaluation

- Test and tutorials for internal evaluation.
- Continuous internal assessment.

6.3.4 Research and Development

- Teachers are actively engaged in research in their respective subjects.
- Teachers are encouraged to forward their research proposals to various organisations.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT infrastructure is provided in the context of effective teaching learning process.
- E-books, CD, DVD are added to enrich academic resources.

6.3.6 Human Resource Management

- Adequate human resource is mobilised for effective implementation of assigned work.

6.3.7 Faculty and Staff recruitment

As per the State Government, university and U.G.C norms and regulation.

6.3.8 Industry Interaction / Collaboration

Industrial Visits and interactions is being done as and when needed as per requirement of curriculum.

6.3.9 Admission of Students

- Widespread advertisement in renowned newspapers.
- Strictly followed procedure of admission as per government rules and norms.
- Criteria of reservations are followed strictly in college.

6.4 Welfare schemes for

Teaching	
Non-teaching	
Students	<ul style="list-style-type: none">• Free ships are given to students considering their economic status.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	IQAC
Administrative	No	--	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University Exams are conducted as per the guidelines of university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Suggestions of alumni are being incorporated in departmental reforms.
- Analysis of alumni feedback is taken in each respective department

6.12 Activities and support from the Parent – Teacher Association

Suggestions of the parents are incorporated in teaching learning reforms; additional suggestions are also welcome by the institution.

6.13 Development programmes for support staff

The ward of the staffs is given preference in the admission process.

6.14 Initiatives taken by the institution to make the campus eco-friendly

For the conservation of trees in the campus dug well has been used and eco-friendly campus is maintained.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

To enhance the student performance activities like projects, exhibition, seminars, wallpaper presentation and group discussion was conducted by faculty.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To deliver speedy academic and administrative work paper less mechanism is installed.
- student portal is introduced.

7.3 Give two Best Practices of the institution

- Student portal is introduced.
- Open study centre is introduced.

7.4 Contribution to environmental awareness / protection

- Guest lectures were arranged by the department of Geography regarding environmental awareness and its conservation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- University examination results are quite satisfactory
- Teachers published research articles in peer reviewed journals with impact factor.

WEAKNESS:

Institutional collaborations is finding difficulty in order to get implemented.

OPPORTUNITIES:

To deliver quality education for rural background students
To provide various options through different subjects for making of carriers.

CHALLENGES:

To mould rural students for communication in English and computer literacy.

8. Plans of institution for next year

Additional infrastructure for smooth conduction of academic activities.

Name Dr. Rahul. A Hajare

Name Dr. Mrs.M. D. Pathrikar

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC