

Nirmal Krida and Samaj Prabodhan Trust's
Arts, Science and Commerce college, Badnapur
Dist. Jalna (Maharashtra) 431202

www.nkspt.org

02482-261999, 02482-61201 Ex. No Principal-20, IQAC-51

Email- naacascbadnapur@gmail.com

asc@nkspt.org



The Annual Quality Assurance Report (AQAR)
of the IQAC
Year- 2012-2013

Part – A

I. Details of the Institution

1.1 Name of the Institution	Nirmal Krida and Samaj Prabodhan Trust's Arts, Science and Commerce College, Badnapur, Dist- Jalna
1.2 Address Line 1	Highway NO- 06, Jalna – Aurangabad road, Badnapur, Dist- Jalna- 431202, Maharashtra, India
Address Line 2	Highway NO- 06, Jalna – Aurangabad road, Badnapur, Dist-
City/Town	Badnapur
State	Maharashtra
Pin Code	431202
Institution e-mail address	asc@nkspt.org
Contact Nos.	02482-261999, 261201
Name of the Head of the Institution:	Dr. Mrs. M. D. Pathrikar
Tel. No. with STD Code:	02482-261999
Mobile:	+919423227777
Name of the IQAC Co-ordinator:	Dr. R. A. Hajare

Mobile:

+91-9423155655

IQAC e-mail address:

naacascbadnapur@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11248

1.4 NAAC Executive Committee No. & Date:

EC/32/242 dated 03-05-2004

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.nkspt.org

Web-link of the AQAR:

http://nkspt.org/ascb/iqac_meet.php

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.00	2004	2009
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01-07-2004

1.8 AQAR for the year

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR_2012-2013 _____ (26/08/2017)
- ii. AQAR_2013-2014 _____ (26/08/2017)
- iii. AQAR_2014-2015 _____ (26/08/2017)
- iv. AQAR_2015-2016 _____ (26/08/2017)
- v. AQAR_2016-2017 _____ (26/08/2017)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada
University Aurangabad.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	
	<input type="text" value="03"/> Faculty <input type="text" value="05"/>
Non-Teaching Staff	<input type="text" value="03"/>
Students	<input type="text" value="03"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Organisation of various programs related to

- Research and its promotions
- Providing facilities to teaching and learning process
- Effective implementation of academic programs

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Improvement in yearly result • Teachers will be encouraged for publication • Concentration on Students activities • Renovation of labs. 	<ul style="list-style-type: none"> • The college results are good. • Teachers have published research articles. • Different academic and curricular activities were arranged. • Zoology lab renovated.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Teachers were informed to update their knowledge and teaching skills.
- Management has decided to provide additional teaching aids for the improvement of teaching and learning process.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	07	00	00	00
UG	24	00	00	00
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	31	00	00	00
Interdisciplinary	--	--	--	--
Innovative	--	--	--	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	ALL
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of the first & second semester of UG is revised by the University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	32	32	--	--	--

2.2 No. of permanent faculty with Ph.D.	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	32	23	--	--	--	--	--	--	--	--

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

14

2.4 No. of Guest and Visiting faculty and Temporary faculty	NIL	NIL	26
-------------------------------------------------------------	-----	-----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	10	--
Presented papers	03	09	--
Resource Persons	--	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of PPT, field work, demonstration, animations, models, charts, videos, excursion, etc

2.7 Total No. of actual teaching days during this academic year	180
-----------------------------------------------------------------	-----

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	NA
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop		02
-------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	----

2.10 Average percentage of attendance of students	80 %
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
B.A	226	84.96	2.65	2.65	90.27
B.Sc	108	77.78	0.93	2.78	81.48
B.Com	52	98.08	0.00	0.00	98.08
M.A Sociology	27	96.30	3.17	0.00	100.00
M.A Pol.Sci	24	100	0.00	0.00	100.00
M.A.History	17	94.12	0.00	0.00	94.12
M.A Hindi	40	97.50	0.00	0.00	97.50
M.A Marathi	17	100.00	0.00	0.00	100.00
M.A Geography	26	61.54	0.00	0.00	61.54
M.A Psychology	08	87.50	0.00	0.00	87.50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC helps to prepare an comprehensive academic program for each department and monitor its implementation.
- Every month IQAC suggest and encourages faculty members to organise student seminars and guest lectures.
- IQAC co-ordinates teaching programs and administration.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	04
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	04
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	2	-	-
Technical Staff	10	-	-	-

Criterion – III

3. Research, Consultancy and Extension 3.1 Initiatives of the IQAC in

Sen The College and the IQAC has organized seminars on relevant topics and issues, thus provides an opportunity interact with scholars of national repute as key note speakers and plenary session speakers.

The IQAC encourages teachers to publish the research findings and publications in journal of national and international repute.

3.2 Details regarding major projects (NIL)

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects (NIL)

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	12	
Non-Peer Review Journals	01	03	01
e-Journals	--	--	--
Conference proceedings	01	15	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

14

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

02

NCC

NSS

06

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS:

1. Tree Plantation drive was organized in Shelgaon.
2. NSS cadets took part in Swachata Abhiyan
3. Watershed management program.
4. 7 days special NSS camp was organised at Shelgaon village.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11acre	--	--	11acre
Class rooms	21	--	--	21
Laboratories	10	--	--	10
Seminar Halls	02	--	--	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

- MKCL softwares are used for admission processes.
- Bar-coding of books in the library was initiated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8135	619035	950	87014	9085	706049
Reference Books	90	15825	65	8450	155	24275
e-Books	0	0	0	0	0	0
Journals	6	7000	3	4000	9	11000
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	15	free	10	free	25	free
Others (specify)	5	3260	2	1490	7	4750

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	03	--			08	05	00
Added	11	--	--	01 Library & Computer Lab 03		00	01	00
Total	61	03	--	04		08	05	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

- Teacher training program was organised for teachers for their up gradation of teaching techniques
- Training program is organized for non-teaching staff to train them in computer technology for various processes.

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	95225
iii) Equipments	59660
iv) Others	5185
Total :	160070

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC suggests the Principal & Management about providing departmental facility for respective department so as to create easy access for students.
2. IQAC ensured and implemented various programmes related to with student supports services
3. IQAC suggested college administration to start pre-recruitment training for armed services.

5.2 Efforts made by the institution for tracking the progression

1. Feedback evaluating departmental activities by students
2. Feedback from alumni and parents to initiate reforms at departmental level.
3. Promotion of students' research on the campus

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1527	351	--	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	1512	73.86		536	26.14

Last year 2011-12										
GEN	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	SC	ST	VJ/DT(A)	Physically challenged	Total
1024	58	55	69	181	4	271	44	117	02	1832

This year 2012-13										
GEN	NT-1 (NT-B)	NT-2 (NT-C)	NT-3 (NT-D)	OBC	SBC	SC	ST	VJ/DT(A)	Physically challenged	Total
1152	108	52	56	213	8	318	38	100	03	2048

Demand ratio 1:1 Dropout 4.24%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive exam guidance centre is in place and students are guided for further opportunities.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

Career guidance centre is working to guide students and to inform them about various career opportunities.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	19

5.8 Details of gender sensitization programmes

- Initiative are undertaken in order to spread awareness against female foeticide.
- Organization of guest lectures against female foeticide.
- Establishment of 'Vishakha' Cell which works on sexual harassment among girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	----
Financial support from government	636	1964959
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION- To achieve student centric environment for educational, cultural, intellectual and social development of student

MISSION- Educating student to overcome every challenge in personal, professional and social life for the betterment of society

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Two teachers on board of studies of affiliated university
- Teachers are encouraged to participate and update their knowledge through syllabus oriented workshops and Seminars.

6.3.2 Teaching and Learning

- Two class rooms are added to provide additional infrastructure for teaching and learning
- Use of ICT classrooms.

6.3.3 Examination and Evaluation

- Test and tutorials for internal evaluation.
- Continuous internal assessment.

6.3.4 Research and Development

- Teachers are actively engaged in research in their respective subjects.
- Teachers are encouraged to forward their research proposals to various organisations.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT infrastructure is provided in the context of effective teaching learning process.
- E-books, CD,DVD are added to enrich academic resources.

6.3.6 Human Resource Management

- Adequate human resource is mobilised for effective implementation of assigned work.

6.3.7 Faculty and Staff recruitment

As per the State Government, university and U.G.C norms and regulation.

6.3.8 Industry Interaction / Collaboration

Industrial Visits and interactions is being done as an when needed as per requirement of curriculum.

6.3.9 Admission of Students

- Widespread advertisement in renowned newspapers.
- Strictly followed procedure of admission as per government rules and norms.
- Criteria of reservations are followed strictly in college.

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	<ul style="list-style-type: none">• Free ships are given to students considering their economic status.• Fee Concession are given to physically challenged students.

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	ISO	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University Exams are conducted as per the guidelines of COE of the university.

Reforms like sitting squad, Flying Squad has been implemented as directed by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- Alumni meet is arranged by the respective departments once in a year.
- Alumni give social contribution in various activities arranged by the college.
- Alumni feedbacks are collected and necessary action is taken to improve the college.

6.12 Activities and support from the Parent – Teacher Association

Parents meet is organised once in a year and important issues are discussed and future plans are design for the betterment of the college and students

6.13 Development programmes for support staff

The ward of the staffs is given preference in the admission process.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation programs are conducted during different activities of the college.
- Sign boards are maintained in the campus giving information regarding pollution free environment and its implementation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Up gradation of computer lab is a very positive step taken by the institution for smooth and effective functioning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- More number of computers and counters is provided to facilitate students for admission, registration process and submission of examination forms.
- Number of CCTV cameras are installed in the campus.

7.3 Give two Best Practices of the institution

- Watershed development work under NSS
- Pollution free environment in the campus.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Poster presentation regarding environmental awareness was organised by the department of Botany and Geography.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

Number of Girl students increased during this academic year.
More number of Ph. Ds and research guides.

WEAKNESS:

Being situated in a rural area continuous supply of electricity and internet is a temporary obstacle.

OPPORTUNITIES:

To engage student from rural area in extension activities .
To introduce computer literacy programs for students .

CHALLENGES:

To bring rural students to mainstream.

8. Plans of institution for next year

Computerisation of administrative work.

Name *Dr.Rahul. A Hajare*

Name *Dr. Mrs.M.D.Pathrikar*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____
